

	Ass	sess	ment Re	eports			
	+	Custor	m Report				
	>	Whe	ere Do I Sta	art (for Teachers)?			
	>	Whe	ere Do I Sta	art (for Site Leaders)?			
You may wish to explore the	>	Whe	ere Do I Sta	art (for District Leaders)?			
suggested reports under "Where Do I	~	All	Assessme	nt Reports			
Start3"							
Start	Di	isplayi	ng 1 to 23 o	f 23 🗃 📙 More Sear	ch		
	П	D \$	Туре 👻	Title \$	Author \$	Last Accessed	
	3	17	Prebuilt	Teacher Peer Comparison by Period 0	Illuminate	March 30, 2015	
	2	2	Prebuilt	Response Frequency 0	Illuminate	January 15, 2015	
	1		Prebuilt	Student Responses 0	Illuminate		
	3	3	Prebuilt	Performance Summary 8	Illuminate		
	4	L .	Prebuilt	Peer Comparison 0	Illuminate		
	5	;	Prebuilt	Student Small Slips 0	Illuminate		
	6	;	Prebuilt	Statistics 0	Illuminate		
	7	,	Prebuilt	Standard Progress 0	Illuminate		
			Drebuilt	Student Counte 6	Illuminate		

Name of Report: Student Responses:	etup -	Administration - Reports Advanced -
You'll see here that you can filter by courses (All of the kids in English 10) or by classes (all of the kids in your first period)		© Scan Enrollment/Roster Date Control Panel (03-09-2015) ▼ Courses
You can also download student responses in an Excel spreadsheet.		Filter Courses (Optional) Classes Filter Classes (Optional)
		Students Filter Students (Optional)
		Additional Filters Performance Band All Performance Bands
		Submit
		Download Raw Student Response Data (e.g. A,B,C,D) Download Raw Student Text Response Data Image: Student Response Image: Student Text Response Image: Student Response Image: Student Text Response Image: Student Response Image: Student Text Response

Name of Report: Student Responses

This report shows the students by ID and by name, the number of questions they got correct, the total # of questions, and their scores as a percentage. Performance bands default to match CSTs, and you can change those if desired.

This is probably the report you want to look at to enter your grades into Aeries.

Name of Report:	
Performance Summary Report	

This shows you how kids did overall, by performance band, and overall by standard, for all kids who took the test (your students, and anyone with whom you shared the assessment. You have to scroll down a bit to see this particular grid.)

FOR PLCs: This is data analysis levels 2 and 3—for which you need results BY ELO, for all of YOUR students (Level 2) and by ELO for all students with ALL TEACHERS.

You'll notice in this sample that the results are the same fro "district," "school" and teacher, meaning that this teacher gave this test to her class only,

Chuda												
ID	nt Fir ♥ Na	rst ame I	Last Name	Grade Level	Version	Date N Taken O	Number Correct	Numbe Possib	r % le Correc	Perform Band	nance	Perform Band Le
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200081	18		I	7	1 1	Feb 1 05, 2015	15.00	20.00	75%	Basic		3
200196	59 .		n	7	1 1	Feb 1 05, 2015	15.00	20.00	75%	Basic		3
200082	22		on	7	1 1	Feb 9 05, 2015	9.00	20.00	45%	Far Belo Basic	w	1
110011	173 .			7	1	Feb 1 06, 2015 _	12.00	20.00	60%	Below B	asic	2
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isplaying District (126)	e Perco 1 to 5 of 8 LA.7. \$ 59.13%	ent Corre 5 LA.7.RI.7. £ 88.89%	ct for Eac LA.7.RI.7.6 66.67%	LA.7.RI.7.1 71.03%	rd EA.7.L.7.1.4 15.08%	More.	e CCR. 2 LA 84.	. 7.L.7.2.	LA.7.L.7.3.a 56.55%	LA.7.L.7.4. 68.25%	LA.7.L. 64.29%	7.5. LA.7. 57.94
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and that it wasn't a common assessment.													
	Question	1		1	2	3	4	5	6	7	8	9	10
Name of Report: Matrix Report	Class Pe	rcent Correct	57 %	39 %	68 %	69 %	61 %	85 %	10 %	41 %	81 %	27 %	56 %
This is a grid that shows you how kids	Rubric		1	х									
answered each question, as well as	Multiple (Choice	19		x	x	х	х	х	x	х	х	х
overall performance on each		ssible/Correct Answer	20.00	1	Α	Α	С	D	С	BCE	A	Α	С
question. This is your Level 1 "Item Analysis" for your PLC conversation		ofia I.	55	0			А		в			С	В
Analysis for your rice conversation.		acher, Abraham	60	0					Α	ACE	С		D
		roung	30	0		В	В	С	В	ACE		С	A
		bygayle F.	50	0			Α			CE		С	A
		: J.	90						А			С	
		thy G.	65	0					A				В
		Brock R.	55				В		Α	E		D	В
		iam P.	90									С	
		asmine X.	35	0					A			С	В
		atthew A.	25		С			A	А	E	С		А
		ian C.	60	0				С	А			С	

Name of Report:	Enrollment/Roster Date
Response Frequency Class	Control Panel (03-09-2015)
This report shows group performance by standards.	Courses Filter Courses (Optional)
Look for the class you want to see data on, and the click Find Students (this is like the "enter" or submit" button for this report.	Classes × English 7 - 4 (57566)
	Students
	Filter Students (Optional)
	Additional Filters
	Group By
	Question •
	Find Students

Name of Report: Response Frequency Class

This report shows you how your students responded overall. When you click on the question number in blue, this takes you back to the question itself.

Question	% Points Earned	# Correct	# Incorrect	Points Possible	No Response	A	в	С	D	CD	DA	BCE
Q6	<mark>15.1</mark> %	19	107	1	1	57	44	19	5	0	0	0
Q9	29.4%	37	89	1	1	37	0	74	14	0	0	0
Q13	31.7%	40	86	1	1	0	0	0	0	40	3	0
Q20	44.4%	56	70	1	1	1	1	10	2	56	0	0
Q12	56.3%	71	55	1	1	0	0	0	0	0	71	0
Q7	57.9%	73	53	1	1	0	1	4	0	0	0	73
Q18	63.5%	80	46	1	1	13	26	6	80	0	0	0
Q10	64.3%	81	45	1	1	19	17	81	8	0	0	0
Q15	64.3%	81	45	1	1	29	81	13	2	0	0	0

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Name of Report: Teacher Peer Comparison

Lets you compare how your students did compared to all students who took the assessment. By clicking previous page, or next page, you'll see some different data. This one shows you how each kid (hidden at left) did on each standard.

For PLCs: This would also give you data analysis levels 2 and 3—for which you need results BY ELO, for all of YOUR students (Level 2) and by ELO for all students with ALL TEACHERS.

	CCSS	.LA.7.RI.KID	CCSS	LA.7.RI.7.2	CCSS	S.LA.7.RI.7.6	CCSS.	LA.7.RI.7.10	CCSS	LA.7.L.7.1.a	CCSS.	LA.7.L.COR.2
	% Correct	Perf. Level	% Correct	Perf. Level	% Correct	Perf. Level	% Correct	Perf. Level	% Correct	Perf. Level	% Correct	Perf. Level
28	0%	Far Below	0%	Far Below	50%	Far Below	50%	Far Below	0%	Far Below	100%	Advanced
29	50%	Far Below	100%	Advanced	75%	Basic	67%	Below	0%	Far Below	50%	Far Below
12	100%	Advanced	100%	Advanced	100%	Advanced	100%	Advanced	0%	Far Below	100%	Advanced
33	0%	Far Below	0%	Far Below	75%	Basic	67%	Below	0%	Far Below	100%	Advanced
77	50%	Far Below	100%	Advanced	50%	Far Below	67%	Below	100%	Advanced	100%	Advanced
30	50%	Far Below	100%	Advanced	25%	Far Below	50%	Far Below	0%	Far Below	50%	Far Below
44	100%	Advanced	100%	Advanced	50%	Far Below	83%	Proficient	0%	Far Below	0%	Far Below
-												

Student Small Slips:	# C(orrect	% (Correc	t	Performance Band		
	14 / 20			70%		Basic		
This is a small slip of paper that you	Q#	1	You	Q#		You		
can print out for each student. You	Q1	1	0	Q11	С	С		
can choose whether to show the	Q2	Α	Α	Q12	DA	DA		
correct answer, or performance on	Q3	Α	Α	Q13	CD	AB		
looking at the correct answer in the	Q4	С	С	Q14	С	С		
column with a check mark, and then	Q5	D	D	Q15	В	в		
the student's response in the column	Q6	С	Α	Q16	В	в		
marked "you".	Q7	BCE	BCE	Q17	D	D		
	Q8	Α	Α	Q18	D	С		
	Q9	Α	С	Q19	С	С		
	Q10	С	Α	Q20	CD	CD		

Another cool report is the Standards Alignment.

If you go to the Assessment > List Assessments > Open that Assessment > Setup > Standards Alignment.

This will show you which standards you've covered on the assessment by question. A nice visual.

Align Questions to Standards Determine two or more central Determine an author's point of By the end of the year, read and Key Ideas and Details ideas in a text and... view or purpose in a... comprehend literary... CCSS.LA.7.RI.KID CCSS.LA.7.RI.7.2 CCSS.LA.7.RI.7.6 CCSS.LA.7.RI.7.10 Э Q1 CCSS.LA.7.RI.KID (Q1) CCSS.LA.7.RI.7.2 (Q1) CCSS.LA.7.RI.7.6 (Q1) CCSS.LA.7.RI.7.10 (Q1) Q2 CCSS.LA.7.RI.KID (Q2) CCSS.LA.7.RI.7.2 (Q2) CCSS.LA.7.RI.7.6 (Q2) CCSS.LA.7.RI.7.10 (Q2) Q3 CCSS.LA.7.RI.KID (Q3) CCSS.LA.7.RI.7.2 (Q3) CCSS.LA.7.RI.7.6 (Q3) CCSS.LA.7.RI.7.10 (Q3) Q4 CCSS.LA.7.RI.KID (Q4) CCSS.LA.7.RI.7.2 (Q4) CCSS.LA.7.RI.7.6 (Q4) CCSS.LA.7.RI.7.10 (Q4) Q5 CCSS.LA.7.RI.KID (Q5) CCSS.LA.7.RI.7.2 (Q5) CCSS.LA.7.RI.7.6 (Q5) CCSS.LA.7.RI.7.10 (Q5) . Q6 CCSS.LA.7.RI.KID (Q6) CCSS.LA.7.RI.7.2 (Q6) CCSS.LA.7.RI.7.6 (Q6) CCSS.LA.7.RI.7.10 (Q6) Q7 CCSS.LA.7.RI.KID (Q7) CCSS.LA.7.RI.7.2 (Q7) CCSS.LA.7.RI.7.6 (Q7) CCSS.LA.7.RI.7.10 (Q7) Q8 CCSS.LA.7.RI.KID (Q8) CCSS.LA.7.RI.7.2 (Q8) CCSS.LA.7.RI.7.6 (Q8) CCSS.LA.7.RI.7.10 (Q8) Q9 CCSS.LA.7.RI.KID (Q9) CCSS.LA.7.RI.7.2 (Q9) CCSS.LA.7.RI.7.6 (Q9) CCSS.LA.7.RI.7.10 (Q9) Q10 CCSS.LA.7.RI.KID (Q10) CCSS.LA.7.RI.7.2 (Q10) CCSS.LA.7.RI.7.6 (Q10) CCSS.LA.7.RI.7.10 (Q10) Q11 CCSS.LA.7.RI.KID (Q11) CCSS.LA.7.RI.7.2 (Q11) CCSS.LA.7.RI.7.6 (Q11) CCSS.LA.7.RI.7.10 (Q11) Q12 CCSS.LA.7.RI.KID (Q12) CCSS.LA.7.RI.7.2 (Q12) CCSS.LA.7.RI.7.6 (Q12) CCSS.LA.7.RI.7.10 (Q12) Q13 CCSS LA 7 RI KID (Q13) CCSS LA 7 RI 7 2 (Q13) CCSS LA 7 RI 7 6 (Q13) CCSS LA 7 RI 7 10 (Q13)